

CARIBBEAN HISTORY
GRADE 10
COURSE OUTLINE/
ASSESSMENT

Marica Byfield Gaynstead High School

GAYNSTEAD HIGH SCHOOL

COURSE OUTLINE & ASSESSMENT PLAN

GRADE 10

Course Name: Caribbean History

Course Instructor: Miss Marica Byfield

Length of Course: October 5, 2020 – December 18, 2020

Grades: 10

Course Overview:

1. To help students to understand how Caribbean History has evolved to the point it is at today
2. To help us to understand and appreciate the different ethnic and religious groups which can be found throughout the Caribbean countries
3. Prepare students to think critically, analyse different events and ideas and then make intelligent conclusions.

TERM 1 OCT-DEC 2020					
WEEK/DATE	TOPIC	OBJECTIVES	CONTENT	GRADED ASSESSMENT	RESOURCES
WEEK 1 Oct 5-9	The Sugar Revolution	1. explain the reasons for the change from tobacco to sugar and logwood to mahogany;	1. Economic revolutions: sugar and mahogany.	<ul style="list-style-type: none"> • Homework 	<ul style="list-style-type: none"> • Lest you Forget: Caribbean Economy & Slavery
WEEK 2 Oct 12-16	The Effects of the change from tobacco to sugar and from logwood to mahogany	2. assess the social, political and economic consequences of the changes in (1) above;	2. Social, political and economic consequences.	<ul style="list-style-type: none"> • Work Sheet • Quiz • Homework 	<ul style="list-style-type: none"> • Amerindians to African Book 1 • Caribbean History for Csec
MID TERM BREAK			MID TERM BREAK		
WEEK 3 Oct 19-23	Introduction of African Slave labour	3. explain the reasons for the enslavement of Africans in the Caribbean	3. Accessibility, affordability, demand, attempts to justify enslavement of Africans.	<ul style="list-style-type: none"> • Work Sheet • Quiz • Homework 	

WEEK 4 Oct 26-30	Trans-Atlantic Slave Trade	4. describe the Trans-Atlantic Trade in Africans;	4. Trans-Atlantic Trade – Organisation, Impact on West African societies, and experiences of its victims.	<ul style="list-style-type: none"> • Work Sheet • Quiz
WEEK 5 Nov 2-6	Use of slave labour on the plantation	5. describe the ways in which African labour was used in areas other than sugar production;	5. Mahogany, logwood, cotton, coffee and cocoa production.	<ul style="list-style-type: none"> • Group Presentation • Worksheet
WEEK 6 Nov 9-13	Organisation of the Sugar plantations Manufacturing process of Sugar	6. describe the organisation of a typical sugar plantation; 7. describe the manufacturing processes on a typical sugar plantation before 1838;	6. Physical layout and use of labour (male and female). 7. Sugar production: field, factory and shipping; rum production: fermentation, distillation, ageing and bottling.	<ul style="list-style-type: none"> • Work Sheet • Quiz • Homework
SIX WEEKS TESTS				

WEEK 7 Nov 16-20	Sugar became KING crop	8. identify the markets for the products in (7) above, before 1850;	8. Markets for sugar and rum; profitability, risks.	<ul style="list-style-type: none"> • Work Sheet • Quiz Homework
WEEK 8 Nov 23-27	African cultural forms	9. describe African cultural forms in the Caribbean up to 1838;	9. African cultural forms: religion, language, dress, music, dance, food, and medicine.	<ul style="list-style-type: none"> • Work Sheet • Quiz • Homework
WEEK 9 Nov 30- Dec 4	The social relations in slave society.	10. describe the social relations in slave society.	10. Social relations: class, gender, ethnic relations	<ul style="list-style-type: none"> • Work Sheet • Quiz • Homework
WEEK 10 Dec 7-11	PREPARATION FOR END OF TERM EXAMINATION (E.O.T.)			

Assessment Weighting:

Classwork:	30%
Homework:	20%
Tests:	15%
Exam:	25%
Attendance:	5% (absent for 50% of classes = 0%)
Participation:	5% (participate in less than 50% of classes = 0%)

