

RELIGIOUS EDUCATION

GAYNSTEAD HIGH SCHOOL

COURSE OUTLINE & ASSESSMENT PLAN

G. H. S.
GRADE 8

Course Name: Religious Education

Course Instructor: Miss Marica Byfield

Length of Course: October 5, 2020 – December 18, 2020

Grades: 8 42-44

Course Overview:

1. This course seeks to help students to acknowledge the Divine, regardless of race, colour, class or creed.
2. Help students to understand that the teachings of the religions studied provide guidelines for life and is applicable to real life experiences that govern the society.
3. Enable students to develop respect for and sensitivity to others, those whose faiths and beliefs are different from their own.
4. Prepare students for adult life, employment, and their role in an everchanging society.
5. Develop successful life-long learners with an understanding of the origin, development, beliefs, and practices of religious groups worldwide

TERM 1				
WEEK/DATE	TOPIC	OBJECTIVES	GRADED ASSESSMENT	RESOURCES
WEEK 1 Oct 5-9	Worship	What is Worship? · Examine why people feel a need to worship.	<ul style="list-style-type: none"> • Homework 	Religious Education for Jamaica Book 2
WEEK 2 Oct 12-16	Worship	List reasons why people worship · Discuss the experience of worship in the major religions	<ul style="list-style-type: none"> • Work Sheet • Quiz • Homework 	
MID TERM BREAK				
WEEK 3 Oct 19-23	Common Elements of Worship	Highlight common elements of worship in the major religions. Explain the different elements observed during worship. Discuss what is done before and during worship in the various religions.	<ul style="list-style-type: none"> • Work Sheet • Quiz • Homework 	World Religion
WEEK 4	Ceremonies and Rituals done during Worship	Define the terms Ceremonies, Rituals and Rites of Passage	<ul style="list-style-type: none"> • Work Sheet 	

Oct 26-30		<p>Identify the different ceremonies and rituals carried out during worship in the major religions.</p> <p>Discuss how Infant Baptism is done.</p>	<ul style="list-style-type: none"> • Quiz
WEEK 5 Nov 2-6	Forms and Times of Worship: Islam	<p>Define Individual and Corporate Worship</p> <p>Discuss the atmosphere of worship in the different religions.</p> <p>Outline the day and time of worship in each religion.</p>	<ul style="list-style-type: none"> • Group Presentation • Worksheet
WEEK 6 Nov 9-13	Forms and Times of Worship Continue: Judaism	<p>Define Individual and Corporate Worship</p> <p>Discuss the atmosphere of worship in the different religions.</p> <p>Outline the day and time of worship in each religion.</p>	<ul style="list-style-type: none"> • Work Sheet • Quiz <p>Homework</p>
SIX WEEKS TESTS			
WEEK 7			<ul style="list-style-type: none"> • Work Sheet

Nov 16-20	Forms and Times of Worship Continue: Christianity	<p>Define Individual and Corporate Worship</p> <p>Discuss the atmosphere of worship in the different religions.</p> <p>Outline the day and time of worship in each religion.</p>	<ul style="list-style-type: none"> • Quiz <p>Homework</p>	
WEEK 8 Nov 23-27	Topic: Sacraments in Christianity	<p>What are Sacraments?</p> <p>Outline the sacraments observe in Christianity</p> <p>Discuss the significance of the observation of these sacraments in Christianity</p>	<ul style="list-style-type: none"> • Work Sheet • Quiz • Homework 	
WEEK 9 Nov 30- Dec 4	Choosing a Religious Faith	<p>Highlight the factors that influence choosing a religious faith</p> <p>Discuss the importance of choosing a religious faith</p> <p>Evaluate the role of religion in: a. The lives of individuals b. The family and c. The society</p>	<ul style="list-style-type: none"> • Work Sheet • Quiz • Homework 	
WEEK 10 Dec 7-11		PREPARATION FOR END OF TERM EXAMINATION (E.O.T.)		

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G.H.S.



NON SCHOLAR SEPT VITAE DISCIMUS

Assessment Weighting:

Classwork: 30%

Homework: 20%

Tests: 15%

Exam: 25%

Attendance: 5% (absent for 50% of classes = 0%)

Participation: 5% (participate in less than 50% of classes = 0%)