

GRADE 8 COURSE OUTLINE

Course Name: Social Studies

Course Instructors: Ms. T. Johnson & Mr. S. McKenzie

Length of Course: Sept – Feb

Grade: 8

Weekly Duration: 40 minutes x 4 sessions

Course Overview: Social Studies is primarily concerned with the study of the interaction of individuals and groups within societies and their relationship with their environment. The essential knowledge, concepts and skills taught in Social Studies are drawn from a coordinated and systematic study of the Social Sciences. The primary purpose of Social Studies is to create active participatory citizens who are able to make informed and reasoned decisions that are beneficial to a culturally diverse and democratic society in a changing and interdependent world.

<u>SEMESTER 1</u>			
WEEKS	UNITS/TOPICS	ASSESSMENTS	DUE DATES
1	Introduction to the course, expectations, classroom rules etc...	NA	NA
1-2	Nationalism & Development <ul style="list-style-type: none"> - The Role of Citizens in Jamaica - Vision 2030 	1. Worksheet 2. In groups discuss and present, with the aid of poster, on each of the following: <ul style="list-style-type: none"> ● Jamaica is the place of choice to live ● Jamaica is the place of choice work ● Jamaica is the place of choice to raise families ● Jamaica is the place of choice to do business (Group work) 	TBDIC Week of October 19-23, 2020

3-4	Jamaica's Culture and Heritage: Our Cultural Icons <ul style="list-style-type: none"> - Culture & Culture Identity - Jamaican Cultural Icons 	<ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> a. Identify and describe FIVE elements of culture (Individual Work) b. Discuss FOUR factors that have influenced the Jamaican Culture 2. Create a profile of the Jamaican Cultural Icon(s) that is assigned to you. Include the important contributions they have made to Jamaica. (Group work) 	TBDIC Week of November 2-6, 2020
5-6	The Caribbean Landscape and its Influence on Human Activities <ul style="list-style-type: none"> - Rock Types - Landscape and Settlement Patterns 	<ol style="list-style-type: none"> 1. Worksheet 2. Collect images of the different types of rocks. (Individual work) 3. <ol style="list-style-type: none"> a. Discuss FIVE impacts of human activities on the environment using a flow chart. (Group work) b. Describe THREE benefits of bauxite or construction to members of a community. 	TBDIC Week of November , 09-13, 2020
7	<i>Six Weeks Test</i>	<i>Written Test</i>	<i>November 16-20, 2020</i>
7-10	Economic Institutions <ul style="list-style-type: none"> - Importance and Characteristics of Economic Institutions - Structure and Functions of Economic Institutions 	Case Study Worksheet	TBDIC TBDIC
<i>11-14</i>	<i>Christmas Break</i>	<i>• Christmas Break</i>	<i>Christmas Break</i>
15-16	The Impact of Human Activities <ul style="list-style-type: none"> - Human Activities on Climate Change 	<ol style="list-style-type: none"> 1. Worksheet 2. Produce a case study on the effects of climate change on a particular place. Case study must 	TBDIC Week of January 11-15,

	<ul style="list-style-type: none"> - Measure to Reduce Climate Change 	<p>include maps, pictures, and data to show evidence of climate change and the impact of climate change on human activities. (Group work)</p> <p>3. Discuss TWO ways in which each of the following (agriculture, manufacturing and tourism) impact climate change. (Individual work)</p>	2021
16-17	<p>Hazards and Disasters of the Caribbean</p> <ul style="list-style-type: none"> - Natural Hazards and Disasters in the Caribbean - Disaster Preparation 	<ol style="list-style-type: none"> 1. Worksheet 2. Conduct a case study on two territories that have experienced a selected natural disaster. Give background information on each territory e.g. location, population characteristics, development status, map of country. Then give details of the natural disaster e.g. when it occurred, where it occurred and damage caused. Students will then give a brief account for the difference in the amount of damage sustained by each country. <ol style="list-style-type: none"> a. Earthquake in Haiti and Cayman Islands b. Hurricane Ivan in Jamaica and Grenada c. Drought in Cayman Islands and Jamaica (Group Work) 	<p>TBDIC</p> <p>Week of January 25-29, 2021</p>
17-18	<p>Environmental Problems and Solutions</p> <ul style="list-style-type: none"> - Pollution (Air, Land & Water) - Loss of Habitat - Deforestation 	<ol style="list-style-type: none"> 1. Worksheet 2. Conduct a research on the impact of unsustainable practices e.g. deforestation, extinction of species, pollution on the economy and human health. Students will create a digital presentation e.g. PowerPoint presentation to share findings. Findings should identify a specific economic activity e.g. agriculture, forestry, fishing, tourism and include 	<p>TBDIC</p> <p>Week of February 1-5, 2021</p>

		<p>data, case studies, pictures on how named unsustainable practices have impacted the industry. Suggest actions that can be taken to make the industries more sustainable/environmentally friendly. (Group work)</p> <p>3. Use pictures of various aspects of environmental degradation and solutions to environmental degradation to develop a collage entitled “Protect the Environment”. (Individual work)</p>	
19	Revision for EOT Exams		
20	<i>EOT Exams</i>	<i>Written Exam</i>	<i>Within the period of February 8-12, 2021</i>
END OF COURSE			

TBDIC – To Be Done in Class

Break down of Grades

NB: ALL worksheets, practical assessments, assignments (both group & individual) and class work will be graded and will make up your FINAL COURSEWORK grade at the end of the course.

- Six Week Test – 45%
- Classwork – 25%
- Homework – 15%
- Attendance, Punctuality and Participation – 15%

Total: 100%