

GAYNSTEAD HIGH SCHOOL
ASSESSMENT PLANS
ACADEMIC YEAR 2020-2021 [TERM 1]

Teaching Materials

Laptop
Projector
Cartridge Paper
Tape recorder
Smartboard
White board
Markers

Teaching Methodology

Inquiry-Based Learning
Think-Pair-Share
Cooperative Learning
Flipped Class
Discussions

Evaluation- Grade Scheme

Classwork: 25%

Tests: 15%

Exam: 45%

Attendance: 5% (absent for 50% of classes = 0%)

Punctuality: 5% (late for more than 50% of classes = 0%)

Participation: 5% (participate in less than 50% of classes = 0%)

Total: 100%

Students will be given the opportunity to make graded oral presentations either individually or in small groups. Students will also be required to complete graded group tasks.

ENGLISH A & B - GRADE 7
SCHEME OF WORK – October 2020 –January 2021 (Christmas Term)

Weeks	Topics	Assignment Pieces
Week 1- October 5-9	<p>1. Revision of PEP concepts; parts of Speech- Nouns- common and proper, pronouns, adjectives, adverbs, verbs- regular and irregular</p> <p>Focus Text: <u>My Father Sun-Sun Johnson</u> Look at Author background and plot. Read chapters 1-2</p> <p>NB. Identify new words to add to the students vocabulary and for spelling.</p>	English for All bk 1 pp 35-36
Week 2- October 12-15	<p style="text-align: center;"><u>Grammar & Usage</u></p> <ul style="list-style-type: none"> - Parts of speech continue <p>-Descriptive Writing</p> <ul style="list-style-type: none"> ● sensory images ● adjectives and adverbs <p>ENG B My Father Sun-Sun Johnson</p> <ul style="list-style-type: none"> - Plot Development - Explore the elements of a plot within the text 	Reading comprehension English for All bk 1 Pg 3 Create character sketches on major characters with illustrations (HW)
October 16-19	MID TERM BREAK	
Week 3 October 20-23	<p><u>ENG A</u> Descriptive writing continue...</p> <ul style="list-style-type: none"> ● Description of people ● literary devices [simile, metaphor, personification, hyperbole] <p><u>Mechanics</u></p> <ul style="list-style-type: none"> - Punctuation Marks 	Literary device activity sheet

	<ul style="list-style-type: none"> ● comma ● full stop ● quotation marks ● question mark <p>Type of Sentences</p> <p><u>ENG B</u> <u>My Father Sun-Sun Johnson</u> Revision of chps 1-4</p>	Worksheet on Chps 1-4 Graded classwork
Week 4 October 26-30	<p><u>ENG A</u> <u>Mechanics</u> Punctuation marks cont..</p> <p><u>Descriptive Writing</u> Description of places</p> <p><u>Poetry</u> -Poem My Parents by Stephen Spender -Reinforce basic literary devices; simile, metaphor, personification and hyperbole</p> <p><u>ENG B</u> <u>My Father Sun-Sun Johnson</u> chps 5-7</p>	Graded Class Work: English for All bk 1 p 231 ex 1.
Week 5- November 2-6	<p><u>ENG A</u> Descriptive writing cont... -Incorporating literary devices in writing pieces</p> <p>Vocabulary development - Synonyms</p> <p><u>ENG B</u> - <u>My Father Sun-Sun Johnson</u> chps 8-9 plot development</p>	Homework: Pretend you are a reporter who had attended the wedding of Debbie and Jake. Describe the major events at the wedding and interview any three characters.
Week 6 November 9-13	<p><u>ENG A</u> <u>Vocabulary development</u> -Antonyms</p> <p><u>ENG B</u> <u>My Father Sun-Sun Johnson</u></p>	Worksheet

	Plot development chps 7-8 6 WEEKS TEST	Students will sit test
Week 7 November 16-20	<u>ENG A</u> <u>Parts of Speech</u> Verb Tenses -Simple present tense -Simple past tense <u>ENG B</u> Review 6 weeks test	English for All bk 1 pp 34-35, 51-52 and p 77
Week 8 November 23- 27	<u>ENG A</u> -Students will aid in developing the Language corner by adding various descriptive pieces from all three categories. -Parts of Speech Verb Tenses cont... <u>ENG B</u> Plot development chp 9-11	Worksheet Chapter summarization
Week 9 November 30- December 4	<u>ENG A</u> Letter Writing <ul style="list-style-type: none"> ● parts of a letter ● The friendly letter <u>ENG B</u> My Father Sun-Sun Johnson -Plot development 11-12 -Themes explored so far in the novel	CW Puzzle activity on chapters 11-12
Week 10 December 7-11	<u>ENG A</u> Letter Writing continues <u>ENG B</u> My Father Sun-Sun Johnson Plot development chps 13-14	CW- Write a letter to a friend about something interesting that happened during the pandemic. Fill in the blanks with details on chapters 13-14 - Prepare for quiz chps 10-14
Week 11	<u>ENG A</u>	ONGOING TASK

<p>December 14-18</p>	<p>Students will aid in developing the Language corner by adding their friendly letters.</p> <p><u>ENG B</u> <u>My Father, Sun-Sun Johnson</u></p>	<p>Students will complete a quiz on chapters 10-14</p>
<p>Week 12 January 4-8</p>	<p><u>ENG A</u> Letter Writing</p> <p><u>ENG B</u> <u>My Father, Sun-Sun Johnson</u> -Plot development chapters 15-16 -Review quiz</p>	<p>Letter Writing Quiz</p>
<p>Week 13 January 11-15</p>	<p><u>ENG A</u> Spelling and grammar practises</p> <p><u>ENG B</u> <u>My Father, Sun-Sun Johnson</u> -Plot development chapters 17-18</p>	<p>Activity tba</p> <p>ONGOING TASK Add the parts of a story on the novel being studied to the Literature wall ie characters, settings, themes, conflict</p>
<p>Week 14 January 18-22</p> <p>Language Week</p>	<p><u>ENG A</u> Review concepts for End of Term exams.</p> <ul style="list-style-type: none"> ● descriptive writing ● letter writing ● grammar and mechanics practises. 	<p>Revision for End of Term exams.</p>
<p>Week15- January 25-29</p> <p>Literature Week</p>	<p>ENG B <u>My Father Sun-Sun Johnson</u> Discussion/Debate</p> <ul style="list-style-type: none"> ● Sun-Sun a hero or a fool ● plot the events from the Novemberelon using the plot diagram ● Explain the process in the fall and rise of Sun-Sun Johnson. 	<p>Revision for End of Term exams.</p>

**GAYNSTEAD HIGH SCHOOL
LANGUAGE DEPARTMENT
GRADE 8**

SCHEME OF WORK – October 2020- January 2021 (Christmas Term)

Weeks	Topics	Assignment Pieces
Week 1 October 5-9	<u>ENG A</u> Grammar & Usage -Review parts of speech	Activity Sheet

	<p><u>ENG B</u> <u>The Enchanted Island</u></p> <ul style="list-style-type: none"> ✓ Authors background (William Shakespear and Ian Serrailier). ✓ <u>The Love Letter</u> ✓ Summarize main events within chapters. 	<p>HW Pretend you are Malvolio and write a letter to Olivia expressing the pain and humiliation you had suffered by the others playing a trick on you.</p>
<p>Week 2- October 12-15</p>	<p><u>ENG A</u> Grammar and Usage Simple and Compound sentences [Identify and construct simple and compound sentences]</p> <p><u>ENG B</u> <u>The Enchanted Island</u></p> <ul style="list-style-type: none"> • Characterization • Theme 	<p><u>Class Activity:</u> Activity sheet on <u>The Love Letter</u></p>
<p>October 16-19</p>	<p>MID TERM BREAK</p>	
<p>Week 3 October 20-23</p>	<p><u>ENG A</u> Descriptive Writing Reading Comprehension -using descriptive words (adverbs and adjectives)</p> <p>Grammar and Usage The complex sentence</p> <p><u>ENG B</u> <u>The Enchanted Island</u></p> <ul style="list-style-type: none"> • <u>A Pound of Flesh</u> • Characterization • Examination of the theme <u>Revenge</u> 	<p>C/W English for All Bk 2 pg 13-14</p> <p>Worksheet</p> <p>Graded classwork: Crossword puzzle</p>

<p>Week 4 October 26-30</p>	<p><u>ENG A</u> Descriptive Writing</p> <ul style="list-style-type: none"> • Use of literary devices to create images. • English For All Bk 2 pg 104-105 <p>Description of people</p> <p><i>Grammar and Usage</i> The compound complex Sentence</p> <p><u>ENG B</u> <u>The Enchanted Island</u></p> <ul style="list-style-type: none"> ✓ A Pound of Flesh Cont... Plot development 	<p>H/W</p> <p>English For All pg 106</p> <p>Vocabulary handout on describing people.</p>
<p>Week 5 November 2-6</p>	<p><u>ENG A</u> Descriptive Writing</p> <ul style="list-style-type: none"> • Using adjectives to create images • Examine words in various categories used to describe people, places and things to aid in vocabulary development. <p>Grammar and Usage Review the types of sentences</p> <p><u>ENG B</u> <u>The Enchanted Island</u></p> <ul style="list-style-type: none"> - Comparative analysis on stories read [The Love Letter and A Pound of Flesh] 	<p>H/W</p> <p>Write a paragraph describing how you had spent your weekend.</p> <p>Graded C/W on types of sentences.</p> <p>Discussion and note taking on the similarities between both plots.</p>

<p>Week 6 November 9-13</p>	<p><u>ENG A</u> -Grammar practises -Six weeks test</p> <p><u>ENG B</u> The Enchanted Island</p>	<p>SIX WEEK'S TEST</p>
<p>Week 7 November 16-20</p>	<p><u>ENG A</u> <u>Descriptive Writing</u> Description of places English for All Bk 2 pg 118</p> <p><u>ENG B</u> <u>The Enchanted Island</u> Flagstaff and Prince Hal -Plot development</p> <p>Poetry My Parents by Stephen Spender</p>	<p>H/W Worksheet on Flagstaff and Prince Hal</p>
<p>Week 8 November 23-27</p>	<p><u>ENG A</u> -Descriptive of places -Review of 6 weeks test</p> <p><u>ENG B</u> Flagstaff and Prince Hal -Plot development cont. -Review of 6 weeks test</p>	<p>Write a description of the most memorable place you have visited.</p> <p>Submit H/W</p>
<p>Week 9 November 30 - December 4</p>	<p><u>ENG A</u> Descriptive Writing cont -Description of people -Review literary devices</p> <p><u>ENG B</u> Poetry Little Boy Crying -Examine and discuss the poem</p>	<p>H/W Create a wanted poster of a notorious person.</p> <p>C/W Answer given questions on the poem.</p>
<p>Week 10 December 7-11</p>	<p><u>ENG A</u> Descriptive Writing cont -Description of people</p> <p><u>ENG B</u> Little Boy Crying cont...</p>	<p>Students will share their home work by adding their posters to the Language Corner.</p>

		Create sketches that come to mind from reading the poem to share in the Literature corner.
Week 11 December 14-18	<p><u>ENG A</u> Reading Comprehension Descriptive Writing cont..</p> <p><u>ENG B</u> <u>The Enchanted Island</u> <i>A Wildcat for a Wife</i> -Examine plot development -Characterization and themes</p>	English for All bk 2 p(tba) C/W Activity sheet
Week 12 January 4-8	<p><u>ENG A</u> Vocabulary development and grammar practises -Subject Verb Agreement (two rules)</p> <p><u>ENG B</u> <u>The Enchanted Island</u> -A Wildcat for a Wife cont...</p>	Grammar worksheet
Week 13 January 11-15	<p><u>ENG A</u> Vocabulary and spelling -Prefixes, Suffixes and Root words - <u>Subject Verb Agreement</u> -Two rules</p> <p><u>ENG B</u> Poetry <i>Ana</i>- Mark McWatt -Examine and discuss the poem</p>	Graded C/W on SVA

Week 14 January 18-22	<u>ENG A</u> Review Subject Verb Agreement Vocabulary and Spelling -Synonyms and Antonyms [Words used in context- connotative meaning] <u>ENG B</u> Poetry Ana by Mark McWatt cont.. -Examine themes, characters and literary devices.	C/W Synonyms and Antonyms Worksheet
Week 15 January 25-29	<u>ENG B</u> Poetry Ana by Mark McWatt -Comparing two poems [Ana, Little Boy Crying, My Parents]	
	Review contents taught for end of term exams	

**GAYNSTEAD HIGH SCHOOL
LANGUAGE DEPARTMENT
GRADE 9**

**TOPICS AND ASSESSMENT FOR OCTOBER 2020 - JANUARY 2021
CHRISTMAS TERM**

WEEKS	TOPICS	GRADED ASSESSMENT**
Week 1 October 5-9	Phrases and clauses	<i>Activity sheets (practices)</i>
Week 2 October 12-25	-Clauses -Independent and dependent sentences -Simple and compound sentences	<i>Worksheet</i>

October 16-19	MID TERM	
Week 3 October 20-23	Clauses continue -Review simple and compound sentences. - Examine complex and compound complex sentences	<i>Graded worksheet on types of sentences.</i>
Week 4 October 26-30	Expository Writing -Introduction to expository writing -types of expository writing. -	
Week 6 November 9-13	- Types of Writing Overview o Paragraph - Review the structure of a paragraph	
Week 7 November 16-20	Expository Writing <i>The process/Sequence essay</i>	<i>C/W</i> <i>Comic strip- Examine the comic strip and write a sequence essay on the pictures.</i>
Week 8 November 23-27	MID TERM TEST	Students will sit test
Week 10 December 7-11	Comprehension - Review types of sentences	<i>Worksheet</i>
Week 11 December 14-18	- Grammar o End Marks	<i>Worksheet</i> Write a paragraph describing your best friend and highlight qualities about him/her that you admire. <i>Portfolio sensitization</i>
	BREAK FOR CHRISTMAS HOLIDAY	
Week 12	- Review punctuation of a paragraph.	<i>Handout- Basic English Review Page 163</i>

<p>January 4-8</p>	<ul style="list-style-type: none"> - Review the use of Transitional words and phrases <p>Writing</p> <ul style="list-style-type: none"> - Expository Paragraph (Sequence/ Process) 	<p>Write a Process Paragraph for Portfolio:</p> <ul style="list-style-type: none"> ❖ Explain how to make Macaroni and Cheese ❖ How to operate an appliance ❖ How to do your favourite dance move
<p>Week 13 January 11-15</p>	<p>Comprehension</p> <ul style="list-style-type: none"> - <i>A Comprehensive English Course Bk. 3</i> <p>Writing</p> <ul style="list-style-type: none"> - Expository Paragraph (Comparison/ Contrast) - Review the use of Transitional words and phrases 	<p>Passage to be decided on for discussion.</p> <ul style="list-style-type: none"> - HW – Passage to be Decemberided <p>**Class Work: Write a comparison/contrast paragraph:</p> <ul style="list-style-type: none"> ✓ Desktop computers vs laptops ✓ Beach vs River ✓ Reggae vs Dancehall <p><i>HW- Additional Topics: Pages 142-143</i></p>
<p>Week 14 January 18-22</p>	<p>Grammar</p> <ul style="list-style-type: none"> - Punctuation Exercise <p>Writing</p> <ul style="list-style-type: none"> - Expository Paragraph (Cause and Effect) - Review the use of Transitional words and phrases 	<p>Punctuate the exercise given with the appropriate punctuation marks.</p> <p>Write a cause and effect paragraph</p>

<p>Week 15 January 25-29</p>	<p>Comprehension Poetry- ‘Milking Before Dawn’ <i>A Comprehensive English Course</i> <i>Bk. 3 (Pages 300-301)</i></p> <p>Writing</p> <ul style="list-style-type: none"> - Expository Paragraph (Problem/ Solution) - Review the use of Transitional words and phrases 	<p><i>Class Discussion</i></p> <p>Write a letter to your member of Parliament highlighting a problem in your community and giving possible solutions to remedy the situation.</p> <p>Submission of Portfolios</p>
	<p>Revision in preparation for End of Term Exams.</p>	

**GAYNSTEAD HIGH SCHOOL
LANGUAGE DEPARTMENT
GRADE 9**

**TOPICS AND ASSESSMENT FOR OCTOBER 2020 - JANUARY 2021
CHRISTMAS TERM**

**TEXTS: 1. *The Pearl* by John Steinbeck
2. *A World of Poetry* by Hazel Simmons- McDonald and Mark McWatt**

WEEKS	TOPICS	GRADED ASSESSMENT**
Week 1 October 5-9	Introduction to the novel- <u>The Pearl</u> by John Steinbeck -Make predictions of the Novemberella -Analyse the cover -Begin the reading of chapter 1	<i>Conduct a research on the author John Steinbeck including at least 2 pictures of the author.</i>
Week 2 October 12-25	<u>Chapter 2</u> -Review chapter 1 -Explore and discuss chapter 2	<i>Give evidence within the novel that indicated that the main characters were poor.</i> <i>Create a character sketch including pictures of the main characters.</i>
October 16-19	MID TERM	
Week 3 October 20-23	<u>Chapter 3</u> -Examine the turning point in the story after the baby was bitten by the scorpion. -Discuss the various dreams of the major and minor characters	<i>Create a character sketch of the dOctoberor and a picture you have conjured of him.</i> <i>H/W</i> <i>Create a pictorial representation of the various characters' dreams on hearing of Kino's new found pearl.</i>
Week 4 October 26-30	<u>Chapter 4</u> -Explore chapter 4 -Discuss the pearl buying ring in La Paz.	<i>Prepare for a 6 weeks test.</i>
Week 6 November 9-13	MID TERM TEST	<i>Students will sit the test</i>
Week 7 November 16-20	<u>Chapter 4</u> -Complete the reading and discussion of chapter 4 -Examine chapter 5 -Compare Kino's character at the beginning to his character towards the end after finding the pearl.	<i>C/W</i> <i>Write a newspaper report on ONE of the following headlines:</i> <i>1. Man Beats Woman for trying to Destroy The Pearl of the World.</i>

		<p>2. <i>The Pearl; a bearer of hope or tragedy?</i></p> <p>3. <i>Wanted man on The run for Murder!</i></p>
<p>Week 8 November 23-27</p>	<p>Chapter 5 cont... Students will complete the analysis of chapter 5. -Review 6 weeks test with the students.</p>	<p>H/W Create a wanted poster on Kino</p>
<p>Week 10 December 7-11</p>	<p>Chapter 6 -Examine chapter 6. -Plot the many tragedies faced by Kino and Juana since finding the pearl. -Discuss what could have been done differently in order to receive a better outcome.</p>	
<p>Week 11 December 14-18</p>	<p>Symbolism -Discussions on symbols found within <u><i>The Pearl</i></u></p>	<p><i>List the many symbols found in the Novemberel and their meanings.</i></p>
	<p>BREAK FOR CHRISTMAS HOLIDAY</p>	
<p>Week 12 January 4-8</p>	<p><u>Analyzing Poems</u></p> <p>Focus Poems: <i>'Forgive My Guilt'</i> by Robert Coffin and <i>'To an Athlete Dying Young'</i> by A.E Housman</p> <p>Focus Themes: Poem 1: Guilt, Remorse, Death Poem 2: Death, Victory, Transience of life</p> <p>Key Elements:</p> <ul style="list-style-type: none"> ❖ Structure ❖ Tone/Mood ❖ Diction ❖ Theme ❖ Poetic Devices 	<p>-Reading and discussions</p> <p>-Persona's analysis</p>

<p>Week 13 January 11-15</p>	<p><u>Poetry Analysis cont...</u> -Learning to write a comparative analysis between both poems.</p> <ul style="list-style-type: none"> ● Style ● Structure ● Use of references to solidify points made. 	<p>Puzzle activity on both poems</p>
<p>Week 14 January 18-22</p>	<p><u>Poetry Analysis cont...</u> -Learning to write a comparative analysis between both poems.</p>	<p>Write a comparative analysis between the two poems of focus ie <i>'Forgive My Guilt'</i> and <i>'To an Athlete Dying Young'</i></p>
<p>Week 15 January 25-29</p>	<p>Revision in preparation for End of Term Exams.</p>	